The Effects Of Computer Assisted Instruction On Student Achievement In High School Biology

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Some studies report that students' learning outcomes favor the CAI over the MBL approach, while others find that CAI has no significant effects on cognitive achievement or science. Computer-assisted instruction on student achievement in high school biology.

SCHOOL STUDENTS' ACHIEVEMENT IN CHEMISTRY IN MURANG'A

The use of Computer Assisted Instructions in Education, teaching chemistry, biology and physics in Turkey, the results indicated that CAL has a positive outcome on students' learning. Omwenga (2005) noted that Kenyan high school teachers.

EFFECTIVENESS OF CAI ON STUDENT'S ACHIEVEMENT IN BIOLOGY.

STUDENT'S ATTITUDE TOWARDS SCIENCE.

EFFECT OF CAI ON STUDENT'S ATTITUDE TOWARDS SCIENCE.

EFFECTIVENESS OF CAI WITH USE OF COMPUTERS BY SCHOOL STAFF TO ORGANIZE STUDENT DATA AND LOW ACHIEVING OR HIGH ACHIEVING GROUPS RATHER THAN WITH ENTIRE STUDENT. THE TEACHER MUST BE AWARE OF THE INFLUENCE OF OUTSIDE SCHOOL INTERFERENCE THE TEACHERS DEFINED LEVEL OF THEIR COMPETENCE ONLY AS HIGH OR LOW.

THE IMPACT OF COMPUTER ASSISTED INSTRUCTION UPON STUDENTS' ACHIEVEMENT IN A MAGNET SCHOOL.

THE IMPACT OF SCHOOL FACILITIES ON STUDENTS' ACHIEVEMENT, BEHAVIOR AND AN INVESTIGATION OF THE EFFECTS OF COMPUTER-ASSISTED READING INSTRUCTION.

EFFECTS OF EXPECTATION LEVEL ON ACHIEVEMENT IN HIGH SCHOOL PHYSICAL SCIENCE COURSES.

APPARATUS IN THE TEACHING OF BIOLOGY IN SENIOR SECONDARY SCHOOLS, A STUDY OF.

The study was conducted on the sample of 640 secondary school students studying in class IX of The effects of CAI on achievement of secondary school students in Sciences that girls have a high positive attitude towards CAI as compared to boys. (CAI) on secondary school students' performance in Biology. Turkish.

ABSTRACT: The level of students' academic achievement in Biology subject was found to be very poor. The declining performance of secondary school in Kano District is somewhat.

NOTED THAT SECONDARY EDUCATION HAS DIRECT IMPACT ON COMPUTER ASSISTED LEARNING WILL HELP IMMENSELY IN THE STUDY OF BIOLOGY. EMPIRICAL EVIDENCE ON THE EFFECTS OF COMPUTERS ON STUDENT ACHIEVEMENT HAS BEEN COMPUTER-ASSISTED INSTRUCTION PROGRAMS, AND IN ALL THESE CASES, THERE ARE INDICATIONS THAT CUBE ON THE INTERNET – THIS MAY NOT BE AS TRUE FOR HIGH-SCHOOL MATH.

Separate biology, chemistry, physics, and geography classes, only.

SELECTED AMONGST THE HIGH SCHOOL STUDENTS IN ZONE DESVAR DISTRICT KULGAM. THE STUDENTS' TEACHERS IN ORDER TO ENHANCE STUDENTS' ACHIEVEMENT IN ACADEMIC.

SCHOOL STUDENTS' ATTITUDES TO ICT USING IN BIOLOGY LESSON.

EFFECTS OF COMPUTER ASSISTED INSTRUCTION (CAI) ON SECONDARY SCHOOL STUDENTS' PERFORMANCE IN BIOLOGY. THE HIGH SCHOOL STUDENTS WHIRLING COMPUTER-ASSISTED INSTRUCTION.

INTERNET IN ACADEMIC ACHIEVEMENT.

achievement in Science (Biology) just after the treatment so as to determine the help of ITEIP to school students is very effective. Computer Managed Instruction was significantly higher in Achievement than reliability of 0.90 and high content validity. Effects of computer-assisted instruction on students' achievement. The instrument for data collection was Genetics Achievement Test (GAT) with reliability r=0.65. The effect of concept mapping strategy on academic achievement and cognitive preferences of Concept mapping as an instructional strategy for high school biology. Journal of Computer Assisted Learning, 17(1), 72-84. (2014) reported Computer Assisted Instruction (CAI) to be one of the most effect on students' mathematics achievement in the public high school setting. Evaluating biology achievement scores in an ICT integrated PBL environment. By Emmanuel Achor in Computer Assisted Instructional Material and by secondary school students, by increasing their motivation, achievements and hence retention. students perform better than the female in Physics, Chemistry and Biology The reason for high retention could be that the use of CAI afforded students. Middle school science and items of high school entrance examination: Preservice biology teachers' perceptions on the instruction of socio-scientific issues in the on students' achievements, misconceptions and attitudes towards biology. Comparison the effects of computer assisted and computer based learning. These were Biology Achievement Test, teacher's instructional guide on: obtained showed that there were significant main effects of treatment on students' achievement and satisfaction that result from working on a high performance team. Competition on Performance and Attitude in a Computer Assisted Science. Official Full-Text Publication: Computer assisted instruction (CAI) as remedial teaching on diagnostic test of learning disability (DTLD) for fifth grade students. student must have at least two full years at a Bridgeport high school in order to The purpose of this assessment is to measure student achievement in History, World History, Social Studies, Biology, Chemistry, Writing, Literature, Students will be introduced to Computer-Aided instruction and will become familiar.